

WWW.WEBINARCECLASSES.COM PRESENTS:

BEHAVIORAL HEALTH SERVICES FOR AMERICAN INDIANS AND ALASKA NATIVES

Author: SAMHSA

8 Homestudy CE Credits

Held online at www.webinarceclasses.com

Price: \$8 DOLLARS

Audience: Psychologists, Clinical Social Workers, Psychiatrists, Psychiatric Nurses, Counselors, and Marriage and Family Therapists.

Instructional Level: Introductory (meant for entry-level professionals and beyond)

Course Goals and Educational Objectives:

The attendees will be able to learn about:

1. The American Indian and Alaska Native Population and Their Behavioral Health Needs including knowledge about
 - A. Large Epidemiological Studies on the Prevalence of Mental and Substance Use Disorders
 - B. Epidemiological Data on Mental Disorders from Other Studies
 - C. Epidemiological Data on Addictive Disorders from Other Studies
 - D. Substance Use and Misuse Patterns for American Indians and Alaska Natives
 - E. Epidemiological Data on CODs
 - F. Risk and Protective Factors for Mental and Substance Use Differences in the Behavioral Health of American Indian and Alaska Native Subpopulations

2. The Behavioral Health Services for American Indians and Alaska Natives including issues involving
 - A. Motivation for Treatment and Access to Care
 - B. Retention and Outcomes Screening and Assessment
 - C. Mental Health Promotion and Substance Misuse/Use Disorder
 - D. Adapting Standard Mental and Substance Use Disorder Treatment Modalities
 - E. Using Traditional Practices in Mental and Substance Use Disorder Treatment Mutual Help
 - F. Relapse Prevention and Recovery Promotion
3. Systems Issues when it comes to delivering services to American Indians and Alaska Natives including
 - A. Program Management and Sovereignty Issues
 - B. Community Involvement
 - C. Telephone- and Computer-Based Services
 - D. Vocational Training

Course Description: This course offers an in-depth review of issues involving behavioral health needs of the American Indian and Alaska Native Populations. It reviews important large scale substance abuse and mental health epidemiological studies conducted on these populations. It further summarizes issues surrounding the use of behavioral services by American Indian and Alaska Native Populations. Lastly, it addresses system-level challenges involved in the delivery of mental health services to these populations.

Instructor: *Dr. Carvajal's first Ph.D. is in Social and Personality Psychology from the University of Amherst. Dr. Carvajal's second Ph.D. is in Clinical Psychology from Virginia Polytechnic Institute and State University. He has worked in numerous settings for the past 10 years including forensic settings. Additionally, Dr. Carvajal has had a group practice for the past 7 years. Dr. Carvajal's background has led him to practice via the integration of well-researched, evidence-based approaches in combination with wisdom obtained from years of* Dr. Carvajal also reviews articles in the *Journal of Individual Differences* and the *Journal of Clinical Psychology* with a focus on research methods, statistics, and cultural analysis.

Conflicts of Interest Policy

As an APA-approved sponsor of continuing education, WebinarCEclasses is committed to the identification and resolution of potential conflicts of interest in the planning, promotion, delivery, and evaluation of continuing education. Consistent with concepts outlined in the APA Ethical Principles of Psychologists and Code of Conduct, potential conflicts of interest occur when an individual assumes a professional role in the planning, promotion, delivery, or

evaluation of continuing education where personal, professional, legal, financial, or other interests could reasonably be expected to impair his or her objectivity, competence, or effectiveness.

Potential Conflicts of Interest in the Planning of Continuing Education

Dr. Carvajal is responsible to identify, declare, and resolve any potential conflict of interest WebinarCEclasses may have in offering any specific program of continuing education. In the event of a potential conflict of interest, Dr. Carvajal will assume responsibility to resolve the potential conflict by:

- A. Informing persons involved of the existence of the conflict
- B. Allowing persons involved to examine and rectify the conflict
- C. Reviewing whether the conflict was indeed resolved
- D. Requesting updates and reviews until the conflict is fully resolved

WebinarCEclasses requires that professionals participating in the planning of continuing education identify any potential conflict of interest they may have in the review, selection, development, delivery, or evaluation of that program and disclose the conflict or recuse themselves from any decision-making concerning that program. In the event of a potential conflict of interest, Dr. Carvajal will ensure that the individual recuses him or herself from the planning process.

Potential Conflicts of Interest in the Promotion of Continuing Education

When preparing promotional material for continuing education, WebinarCEclasses includes information concerning any financial support, including in-kind support, provided by another party. WebinarCEclasses also informs potential participants of any potential conflicts of interest an instructor. If there is no financial support or any potential conflict of interest or commercial support, WebinarCEclasses will ensure that is clearly stated in the promotional material. If information about financial support or any potential conflict of interest is not included in the promotional material prepared for continuing education, WebinarCEclasses will clearly indicate how a potential participant can secure that information.

The author of the herein advertised CEs receives an honorarium royalty from WebinarCEclasses.

Potential Conflicts of Interest in the Delivery of Continuing Education

WebinarCEclasses requires that there is a process to clearly describe any financial support for a continuing education program at the time the continuing education program begins. Any other relationship that could be reasonably construed as a conflict of interest will also be disclosed. If there is no financial support or potential conflict of interest, WebinarCEclasses will ensure there is a process (e.g., a designated individual or a slide at the start of the presentation,

documentation in materials) to clearly state any potential conflicts at the time the continuing education program begins.

The author of the herein advertised CEs receives an honorarium royalty from WebinarCEclasses.

"WebinarCEclasses is approved by the American Psychological Association to sponsor continuing education for psychologists. WebinarCEclasses maintains responsibility for this program and its content."